



St Peters CofE Infant School COVID-19 risk assessment

Please find attached a COVID-19 risk assessment template for schools that has been prepared in response to the Government's guidance for full opening. The measures set out in this risk assessment provide a framework for school leaders to put in place proportionate protective measures for pupils and staff. **The Governing Body/Trust Board must take ownership of the risk assessment and have oversight of the principles behind its contents.**

This tool may be useful as you undertake planning around a range of 'protective measures' and is entirely optional. Some sections will be more or less applicable, **this is a template document so please change, adapt and supplement with additional detail as necessary.**

It is essential that schools keep their own up to date protective measures risk assessment/outbreak management plan relevant to their unique setting, which should reference the government's [COVID-19 Contingency Framework](#) and the [Surrey County Council local outbreak control plan](#).

School Leaders should share their risk assessment with the school workforce and should consider publishing it on their website to provide transparency of approach to parents, carers and pupils. Schools should also review and update their wider premises, staff and pupil risk assessments and consider the need for relevant revised controls in respect of their conventional risk profile considering the implications of coronavirus (COVID-19).

Step 4 – Protective measures

As the country moves to Step 4 of the roadmap (scheduled for 19th July 2021) this marks a new phase in the government's response to the pandemic, moving away from stringent restrictions on everyone's day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk. Many protective measures that have been in place in schools are now no longer required in normal circumstances. This risk assessment reflects these changes, setting out the protective measures which will remain in place.

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However, the Secretary of State has stated that schools and settings that remain open after the 19th July 2021 may continue with their current protective measures until the end of the summer term if they wish to do so.

Step 4 – Future outbreak planning

Separately, all schools should have outbreak management plans outlining how the school would operate if there were an outbreak in the school or the local area. This risk assessment sets out the protective measures which will be considered in the case of (and for the duration of) an outbreak i.e. if the school has several confirmed cases within 14 days or if warned of an outbreak locally by a director of public health (DsPH) or PHE health protection team (HPT). These measures are set out separately under subheading “*Temporary Additional Measures in the event of an Outbreak*” and are shown in italic text.

The template risk assessment should be used alongside the government guidance below:

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

<https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education>

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

<https://www.hse.gov.uk/coronavirus/assets/docs/risk-assessment.pdf>

<https://www.gov.uk/guidance/national-lockdown-stay-at-home#going-to-work>

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

[Dedicated transport to schools and colleges COVID-19 operational guidance \(publishing.service.gov.uk\).](https://publishing.service.gov.uk/government/publications/dedicated-transport-to-schools-and-colleges-covid-19-operational-guidance)

[Contingency framework: education and childcare settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/contingency-framework-education-and-childcare-settings)

The following school policies (but not limited to) should also be reviewed and updated as required:

- Behaviour Policy
- Safeguarding & Child Protection Policy
- Health and Safety Policy
- Infection Control Policy
- First Aid Policy

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- School Emergency Plan
- School Business Continuity Plan
- Premises Lettings Policy and Contract

Educational settings risk assessment content:

[Awareness of and adherence to policies and procedures](#)

1. [Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms](#)
2. [Prevention: Ensure face coverings are used in recommended circumstances](#)
3. [Prevention: Clean hands thoroughly more often than usual](#)
4. [Prevention: Good respiratory hygiene](#)
5. [Prevention: Enhanced cleaning](#)
6. [Prevention: Minimise contact](#)
7. [Prevention: Keep occupied spaces well ventilated](#)
8. [In specific circumstances: Wear PPE where necessary](#)
9. [In specific circumstances: Promote and engage in asymptomatic testing, where available](#)
10. [Response to infection: Test and trace](#)
11. [Response to infection: Managing confirmed COVID-19 cases](#)
12. [Response to infection and outbreak plan: Contain any outbreaks](#)
13. [Attendance](#)
14. [Workforce](#)
15. [Emergencies](#)
16. [Managing School Transport](#)
17. [Residential/Boarding](#)

Changes and updates made are documented here:

Date of change	Section, page and change
23/02/2021	<u>Face coverings</u> , page 8, face coverings recommended to be worn in classrooms and activities where social distancing cannot be maintained for children aged 11 and over
23/02/2021	<u>Minimise contact</u> , page 17, educational visits are currently not advised.
23/02/2021	<u>Ventilation</u> , page 18, new sections on ventilation.
23/02/2021	<u>Testing</u> , page 20, new guidance on testing in different settings
17/03/2021	<u>Introduction</u> , page 1, update on variants and controls

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30/03/2021	Introduction , page 1, link to updated government guidance on protective measures for holiday and after-school clubs, and other out-of-school settings
30/03/2021	Minimise contact , page 16, update on guidance for physical activity in schools
30/03/2021	Educational visits , page 18, proposed date and note regarding roadmap
30/03/2021	Wraparound provision and extra-curricular activity , page 19, updated guidance
30/03/2021	Attendance , page 28, expectations for clinically extremely vulnerable pupils
30/03/2021	Workforce , page 28, expectations for clinically extremely vulnerable staff
30/03/2021	Workforce , page 30, expectations for clinically vulnerable staff
17/05/2021	Face coverings , page 9, change in guidance including that face coverings no longer recommended for children in all schools
17/05/2021	Music, dance and drama , page 18, updated guidance for curriculum and performances.
17/05/2021	Educational visits , page 19, guidance for day visits and domestic residential visits.
17/05/2021	Wraparound provision and extra-curricular activity , page 20, updates regarding group sizes and avoiding parental attendance
17/05/2021	Attendance , page 30, new guidance relating to travel from 'red-list' countries and quarantine for pupils travelling to England.
30/06/2021	Response to infection and outbreak plan , page 29; face coverings , page 9; and promote and engage in asymptomatic testing page 24, information provided for outbreak management plan
12/07/2021	<p>Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms, page 7, updated guidance in the case of COVID-19 symptoms</p> <p>Prevention: Ensure face coverings are used in recommended circumstances, page 10, face coverings no longer recommended for staff or pupils; steps to take in an Outbreak</p> <p>Prevention: Cleaning and disinfection, page 12, previously 'Enhanced Cleaning', school now required to maintain appropriate cleaning regimes</p> <p>Prevention: Minimise contact, page 13, 'Bubbles' no longer recommended, although the school may choose to maintain until the end of term; steps to take in an Outbreak</p> <p>Educational visits, page 14, updated guidance for running educational visits</p> <p>Wraparound provision and extra-curricular activity, page 15, updated guidance including sports provision, performances and events, and parental attendance</p> <p>In specific circumstances: Promote and engage in asymptomatic testing, where available, page 21, new guidance on how and when to test</p> <p>Response to infection: Test and trace, page 23, schools are no longer expected to undertake contact tracing</p>

	<p>Response to infection: Managing confirmed COVID-19 cases, page 24, updated guidance for if an individual develops COVID-19 symptoms or has a positive test</p> <p>Response to infection and outbreak plan: Contain any outbreaks, page 26, action to take in case of an outbreak</p> <p>Attendance, page 27, updates on supporting children with medical conditions, ensuring pupils travelling to England follow government travel advice, and updated quarantine arrangements for boarding school pupils.</p>
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Name of School:	St Peter's CofE Infant School	Date of assessment:	16th July 2021	Date of review:	September 2021
Identify those at risk:	<p>Staff Pupils Agency staff/contractors Visitors</p> <p>Vulnerable groups: BAME Underlying health conditions including clinically extremely vulnerable (CEV) and extremely vulnerable Pregnant workers Over the age of</p>	How someone could be harmed:	<p>Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes.</p> <p>Most infected people will develop mild to moderate illness and recover without hospitalisation. In some cases, and if a person has a underlying health conditions, COVID-19 can cause serious ill health.</p>	Assessed by:	Lenia Greenaway John Nicholas – Health and Safety Governor.

Issued on behalf of the Surrey Recovery Planning Team

	Risk rating prior	Recommended controls/Mitigation and Protective Measures	In place?	Additional control measures to reduce the risk or the reasons	Actioned by when	Risk rating
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	to action H/M/L		Yes/No or N/A	why the recommended standard cannot be met.	and by who?	following action H/M/L
Awareness of and adherence to policies and procedures		<ul style="list-style-type: none"> • Health and Safety Policy has been updated in light of the COVID-19 advice • All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • The school keeps up-to-date with advice issued by, but not limited to, the following: 	 √ √ √ √	Addendum added and on school website. Updated information in return to school letter and reiterated in newsletters/correspondence. Risk assessments given/staff meetings etc.	LG All staff	

		<ul style="list-style-type: none"> - DfE; NHS; Department of Health and Social Care; PHE • Staff are made aware of the school’s infection control procedures in relation to coronavirus. • Parents are made aware of the school’s infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have <u>coronavirus (COVID-19) symptoms</u>, or have tested positive in the last 10 days, or if another household member develops coronavirus symptoms. In both these circumstances the parents/carers should call the school to inform the school of this and that they will be following the national <u>Stay at Home</u> guidance. • Pupils are made aware of the school’s infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell. • Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff. • The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>			
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<p>Prevention</p> <p>1. Minimise contact with individuals who are unwell with COVID-19 symptoms</p>		<ul style="list-style-type: none"> • If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). • If anyone in the school develops COVID-19 symptoms, however mild, they will be sent home and they should follow public health advice. • If a pupil in a boarding school shows symptoms, they should usually self-isolate in their residential setting so that their usual support can continue, others may then benefit from self-isolating in their family home. • For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household. • If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children’s social care settings guidance. Any rooms they use should be cleaned after they have left. • The household (including any siblings) should follow the PHE stay at home guidance for 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>Staff perform LFT twice weekly.</p> <p>Highlighted to all stakeholders.</p> <p>Visitors area.</p> <p>Use of disabled toilet by hall.</p>	<p>All staff.</p>	
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		<p>households with possible or confirmed coronavirus (COVID-19) infection.</p> <ul style="list-style-type: none"> • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms. • If a child is awaiting collection, they are moved, where possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. A window should be opened for ventilation. If it is not possible to isolate them, they are moved to an area which is at least 2 metres away from other people. • If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else. • Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>Reiterate to all children upon return to school. Signage in place.</p> <p>Full PPE in visitor's area. HT has PPE in HT office.</p> <p>Designated person – HT or CS (if HT not available)</p>		
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		<p>someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p> <ul style="list-style-type: none"> • PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance. • In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital. • Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace. • The Infection Control Policy and Cleaning in non-healthcare settings guidance to be followed to clean the area. • Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is 	<p>√</p> <p>√</p>	<p>Enhanced cleaning procedures.</p>		
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		<p>administered in accordance with the Administering Medications Policy</p> <ul style="list-style-type: none"> Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings</u> guidance 				
<p>Prevention</p> <p>2. Where recommended, use of face covering</p>		<ul style="list-style-type: none"> From Step 4, face coverings are no longer recommended for pupils, staff and visitors either in classrooms or in communal areas. Pupils aged 11 and over should wear a face covering when travelling on dedicated transport to secondary school or college. <p>Temporary Additional Measures in the event of an Outbreak</p> <ul style="list-style-type: none"> <i>Face coverings will temporarily be re-introduced in communal areas and classrooms for pupils (aged 11 and over), staff and visitors, unless exempt.</i> <i>Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.</i> <i>Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</i> 	√	<p>Staff will wear face masks in classes that are not their main working area. i.e: when supporting teaching for one session across their timetable, to ensure bubbles can be maintained.</p> <p>Staff will wear face masks when moving between areas and when performing other duties such as dinner duty, if it is not with their designated bubble.</p> <p>All procedures remain in place until the end of term.</p>	<p>LG All staff</p>	

		<ul style="list-style-type: none"> <i>In the event of an outbreak, Contingency framework: education and childcare settings - GOV.UK (www.gov.uk) will be referred to in reimplementing the use of face coverings.</i> 				
<p>Prevention</p> <p>3. Clean hands thoroughly more often than usual</p>		<ul style="list-style-type: none"> Pupils clean their hands regularly, including: <ul style="list-style-type: none"> when they arrive at the school when they return from breaks when they change rooms before and after eating Pupils and staff will need to wash their hands and incorporate time for this in timetables or lesson plans. Staff working with pupils who spit uncontrollably may want more opportunities to wash their hands than other staff. Pupils who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may also need more opportunities to wash their hands. Continue to help pupils with complex needs to clean their hands properly. Frequent and thorough hand cleaning should now be regular practice. Ensure there is enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly Supervise hand sanitiser use given the risks around ingestion – skin friendly skin cleaning wipes can be used as an alternative Building these routines into school culture, supported by behaviour expectations and helping ensure younger pupils and those with 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>Routines will be re-established for children returning to school.</p> <p>Timetabled.</p> <p>Staff will also wear face masks in these instances.</p> <p>As per 1:1 support.</p> <p>Checked daily.</p> <p>Sensitive hand gel for specific children.</p>	All staff	

		complex needs understand the need to follow them				
Prevention						
4. Good respiratory hygiene		<ul style="list-style-type: none"> • 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine. • Younger pupils and those with complex needs are helped to follow this. • Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant. • DFE guidance to be followed on the <u>use of face coverings in education</u> and clear instructions are provided to staff, children and young people on <u>how to put on, remove, store and dispose of face coverings</u> 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>Bins in all areas of school and playground.</p> <p>Frequent reminders given.</p>	All staff	
Prevention						
5. Enhanced cleaning		<ul style="list-style-type: none"> • Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal. • More frequent cleaning of rooms and shared areas that are used by different groups • Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed. • Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>All areas are cleaned during the school day at specific points such as breaks, before lunch and at the end of the school day.</p> <p>As per previous guidance.</p> <p>Cleaned through the day.</p>	All staff	+ MP

		<ul style="list-style-type: none"> • The <u>COVID-19: cleaning of non-healthcare settings guidance</u> is followed. • Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract. • Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u> • Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. • The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email <u>DfE-CovidEnquiries.COMMERCIAL@education.gov.uk</u> • The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>Separate equipment used per class. Designated play areas per bubble.</p>	<p>JR + MP</p> <p>JR</p> <p>JR</p>	
<p>Prevention</p> <p>6. Minimise contact</p>		<ul style="list-style-type: none"> • From Step 4, it is no longer recommend that it is necessary to keep children in consistent groups ('bubbles'). Bubbles will not need to be 	<p>√</p>	<p>Year groups are separate bubbles and remain in their designated areas with start/end</p>	<p>All stakeholders</p>	

		<p>used for any summer provision or in schools from the autumn term.</p> <ul style="list-style-type: none"> The school may choose to continue with these measures until the end of the summer term. <p>Educational visits</p> <ul style="list-style-type: none"> It is recommended that the school does not go on any international visits before the start of the autumn term. From the start of the new school term the school can go on international visits that have previously been deferred or postponed and organise new international visits for the future. The school is aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and the school will comply with international travel legislation and will have contingency plans in place to account for these changes. The school will liaise with either its visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). Any school holding ATOL or ABTA refund credit notes may use these credit notes to rebook educational or international visits. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>staggered times. Staggered breaktimes/lunchtimes.</p> <p>Staff will use face masks when working with groups of children not from their 'usual' bubble.</p> <p>Use of face masks in these circumstances.</p> <p>KS1 desks are positioned in rows so children face the front of the class.</p> <p>Whole school Collective Worship via zoom – with webcams in each class.</p> <p>Each class has different entrance/exit points at the start and end of the school day</p> <p>Hall is used for lunchtimes. These are in separate sittings, so no year groups mix. Cleaning is performed after each sitting. Children sit at designated class tables, so no contact is made between children/equipment/tables at these times.</p> <p>Each class has separate resources. If shared, these are quarantined for 72 hours.</p>		
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		<ul style="list-style-type: none"> The school will undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). <p>Wraparound activities</p> <ul style="list-style-type: none"> From Step 4, it is no longer recommended necessary to keep children in consistent groups ('bubbles'). This means that bubbles will not need to be used for any summer provision or from the autumn term. From Step 4, it is no longer advised that providers limit the attendance of parents and carers at sessions. The school will continue to ensure that parents' and carers' most up-to-date contact details are held in case of an emergency. Wraparound childcare and other organised activities for children may take place in groups of any number. Providers caring for children: <ul style="list-style-type: none"> under 5 years only should refer to the guidance for early years and childcare providers during the COVID-19 pandemic both under 5 years and aged 5 years and over, in mixed groups together, 	√ √ √ √ √	<p>Book bags/reading books and packed lunches only.</p> <p>All children have individual pencil cases and personal equipment for schoolwork.</p> <p>Singing will be performed outside as much as possible, or where children are facing the same way, and will remain in their consistent bubbles.</p> <p>Educational day trips have been scheduled for after the given date and will adhere to local covid measures.</p>		
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		<p>should follow the guidance on actions for out-of-school settings.</p> <p>Sports provision</p> <ul style="list-style-type: none"> • All sports provision, including competition between settings, should be planned and delivered in line with government guidance. • Providers of sports activities will also refer to: <ul style="list-style-type: none"> ○ guidance on grassroot sports for public and sport providers, safe provision and facilities, and guidance from Sport England ○ advice from organisations such as the Association for Physical Education and the Youth Sport Trust ○ guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents ○ using changing rooms safely <p>Performances, Events and Music</p> <ul style="list-style-type: none"> • Singing, wind and brass instrument lessons can be undertaken, following guidance provided by the DCMS working safely during coronavirus (COVID-19): performing arts. • If planning an indoor or outdoor face-to-face performance in front of a live audience, the school will also follow the latest advice in the 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>			
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		<p><u>the DCMS working safely during coronavirus (COVID-19): performing arts.</u></p> <ul style="list-style-type: none"> • If delivering sporting or other organised events, more information can be found in the COVID-19: <u>Organised events guidance for local authorities.</u> • Where the school premises are hired for use by external wraparound childcare providers, such as after-school or holiday clubs, these organisations will: <ul style="list-style-type: none"> ○ consider the relevant government guidance for their sector ○ put in place protective measures. <p><i>Temporary Additional Measures in the event of an Outbreak</i></p> <ul style="list-style-type: none"> • <i>It may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups, as follows.</i> • <i>The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate (in 'Bubbles'). The school will consider:</i> <ul style="list-style-type: none"> ○ <i>The layout of the school site;</i> ○ <i>The feasibility of keeping distinct groups separate while offering a broad curriculum</i> <p><i>More information on groups can be found in COVID-19: <u>Guidance for full opening</u></i></p> <ul style="list-style-type: none"> • <i>All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This will be particularly important for secondary schools.</i> 	N/A			
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		<ul style="list-style-type: none"> • <i>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools.</i> • <i>Large gatherings such as assemblies are avoided, and groups kept apart.</i> • <i>The timetable is revised to implement where possible:</i> <ul style="list-style-type: none"> ○ <i>Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;</i> ○ <i>Maximise the number of lessons or classroom activities which could take place outdoors;</i> ○ <i>Staggered assembly groups;</i> ○ <i>Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time.</i> • <i>Pupils use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day, and are seated at the same desk.</i> • <i>Mixing within education or childcare setting is minimised by:</i> <ul style="list-style-type: none"> ○ <i>accessing rooms directly from outside where possible;</i> ○ <i>considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors;</i> 				
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		<ul style="list-style-type: none"> ○ <i>staggering lunch breaks and pupils clean their hands beforehand and enter in the groups they are already in or pupils are brought their lunch in their classrooms;</i> ○ <i>The number of pupils using the toilet at any one time is limited.</i> ● <i>The use of shared space such as halls is limited and there is cleaning between use by different groups.</i> 				
<p>Prevention</p> <p>7. Keep occupied spaces well ventilated</p>		<ul style="list-style-type: none"> ● Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including: <ul style="list-style-type: none"> ○ mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply ○ natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the 	√	<p>Windows are opened at the beginning of the school day and doors are open to ensure a good flow of air is circulating.</p> <p>Children will access outdoor learning as much as possible at this time.</p>	All staff.	

		<p>space). Opening internal doors can also assist with creating a throughput of air</p> <ul style="list-style-type: none"> ○ natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so) The <u>Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak</u> and <u>CIBSE coronavirus (COVID-19) advice</u> provides more information. ○ To balance the need for increased ventilation while maintaining a comfortable temperature, consider: <ul style="list-style-type: none"> ○ opening high level windows in colder weather in preference to low level to reduce draughts ○ increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused) ○ providing flexibility to allow additional, suitable indoor clothing ○ rearranging furniture where possible to avoid direct draughts ● Heating to be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 	√			
<p>In specific circumstances</p> <p>8. Where necessary, wear PPE</p>		<ul style="list-style-type: none"> ● The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> ○ where an individual child or young person becomes ill with 	√	All staff are aware of where PPE is stored. All staff have their own face masks.	All staff	

		<p>coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained</p> <ul style="list-style-type: none"> ○ Performing <u>aerosol generating procedures (AGPs)</u> • When working with children and young people who cough, spit or vomit but do not have coronavirus (COVID-19) symptoms, only wear PPE that would be routinely worn, should be worn. • Read the guidance on <u>safe working in education, childcare and children's social care</u> for more information about preventing and controlling infection and follow SCC PPE guidance. 	<p>√</p> <p>√</p>			
<p>In specific circumstances</p> <p>9. Promote and engage in asymptomatic testing, where available</p>		<p>Asymptomatic testing</p> <ul style="list-style-type: none"> • Testing remains important in reducing the risk of transmission of infection within schools. • Over the summer, staff and secondary pupils will continue to test regularly if they are attending settings that remain open, such as summer schools and out of school activities based in school settings. The school will only provide tests for twice weekly asymptomatic testing for pupils and staff over the summer period if they are attending school settings. • As pupils will potentially mix with lots of other people during the summer holidays, all secondary school pupils should receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term. • The school may commence testing from 3 working days before the start of term and can 	<p>√</p>	<p>All staff perform LFT twice weekly and results are submitted to the HT and reported as per guidance – both to NHS and school.</p>	<p>All staff.</p>	

		<p>stagger return of pupils across the first week to manage this. Pupils should then continue to test twice weekly at home until the end of September, when this will be reviewed.</p> <ul style="list-style-type: none"> • Staff undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed. • Secondary schools will also retain a small asymptomatic testing site (ATS) on-site until further notice so they can offer testing to pupils who are unable to test themselves at home. • There is no need for primary age pupils (those in year 6 and below) to test over the summer period. They will be offered the 2 tests at an ATS at the beginning of the autumn term when they start at their secondary school as a new year 7. Schools may choose, however, to start testing year 6 pupils earlier, including in summer schools, depending on their local circumstances. <p>Confirmatory PCR tests</p> <ul style="list-style-type: none"> • Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID-19. • Whilst awaiting the PCR result, the individual should continue to self-isolate. • If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil 				
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		can return to school, as long as the individual doesn't have COVID-19 symptoms.				
Response to infection 10. Test and trace		<ul style="list-style-type: none"> From Step 4, close contacts will be identified via NHS Test and Trace and the school is longer expected to undertake contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. The school encourages all individuals to take a PCR test if advised to do so. 18-year-olds will be treated in the same way as children until 4 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will 	√	The school will continue to track and trace contacts until the end of the summer term which finishes after 19 th July 2021.	LG All stakeholders.	

		<p>need to self-isolate if identified as a close contact.</p> <ul style="list-style-type: none"> A small number of home testing kits available to be given directly to parents/carers collecting a child who has developed symptoms at school or staff who have developed symptoms at schools, where providing a test will increase the likelihood of them getting tested. 	√	Home tests for parents are stored in HT office.		
<p>Response to infection</p> <p>11. Managing confirmed COVID-19 cases</p>		<ul style="list-style-type: none"> If a pupil or staff member develops COVID-19 symptoms or has a positive test they will follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). If anyone in the school develops COVID-19 symptoms, however mild, they will be sent home and they should follow public health advice. If a pupil in a boarding school shows symptoms, they should usually self-isolate in their residential setting so that their usual support can continue, others may then benefit from self-isolating in their family home. For everyone with symptoms, they should avoid using public transport and, wherever 	<p>√</p> <p>√</p> <p>N/A</p> <p>√</p>	<p>Information to parents as appropriate.</p> <p>Parents of siblings/twins are advised to self-isolate until symptomatic child has been tested.</p>	LG	

		<p>possible, be collected by a member of their family or household.</p> <ul style="list-style-type: none"> • If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children’s social care settings guidance. Any rooms they use should be cleaned after they have left. • The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. • Flowchart school response to suspected or confirmed COVID-19 cases to be followed for suspected or confirmed cases. • In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>		<p>All stakeholders</p>	
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<p>Response to infection & Outbreak Planning</p> <p>12. Contain any outbreaks</p>		<ul style="list-style-type: none"> • If the school has several confirmed cases within 14 days, this may signify an outbreak. • The school will call the dedicated advice service who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the school's outbreak management plan. The school will call the DfE helpline on 0800 046 8687 and select option 1 for advice on the action to take in response to a positive case. • The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities. • Additional measures may be necessary to help mitigate an outbreak, extremely high prevalence in the local community, or when responding to variants of concern. This risk assessment includes additional temporary measures to be introduced as part of the school's outbreak plan, and this will be reviewed to reflect government guidance government's COVID-19 Contingency Framework and the Surrey County Council local outbreak control plan • Covid Clinics – consultation offer provides additional support to assist school leaders in 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>		<p>LG</p>	
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		<p>their decision making in response to an outbreak. The consultation service is delivered by Surrey County Council Public Health and School Relationships & Support Service.</p> <ul style="list-style-type: none"> • 				
Attendance		<p>Clinically extremely vulnerable (CEV)</p> <ul style="list-style-type: none"> • Shielding advice was paused nationally on 31 March. From 1 April, all clinically extremely vulnerable pupils should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend. • Pupils who live with someone who is clinically extremely vulnerable should continue to attend school as normal. • Further information is available in the guidance on supporting pupils at school with medical conditions. <p>Travel and quarantine</p> <ul style="list-style-type: none"> • All pupils travelling to England must adhere to current legislation and government travel advice. • Schools will check the current 'red list' and liaise with parents to ensure any pupils arriving from an affected country, or having transited through one in the past 10 days, will follow this advice. • Additional guidance has been issued on the quarantine arrangements for boarding school 	√	1:1 conversations with parents as appropriate.	LG	

		<u>pupils travelling from red-list countries to attend a boarding school in England.</u>				
Workforce		<p>Clinically extremely vulnerable (CEV)</p> <ul style="list-style-type: none"> Shielding advice is being paused nationally from 31 March. From 1 April, clinically extremely vulnerable individuals are no longer advised to shield but must continue to follow the rules in place for everyone under the current national restrictions. Staff in schools who are clinically extremely vulnerable will be advised to continue to work from home where possible, but if they cannot work from home should attend their workplace. People living with someone who is clinically extremely vulnerable can still attend work where home-working is not possible and should ensure they maintain good prevention practice in the workplace and home settings. <p>Pregnant women</p> <ul style="list-style-type: none"> Pregnant women are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to coronavirus (COVID-19) and therefore require special consideration as set out in the <u>guidance for pregnant employees</u>. Employers should carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). Pregnant women of any gestation should not be required to 	√	1:1 conversations and individual risk assessments as appropriate.	LG/JR	

		<p>continue working if this is not supported by the risk assessment.</p> <ul style="list-style-type: none"> • Women who are 28 weeks pregnant and beyond, or are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from COVID-19 at any gestation, should take a more precautionary approach. Employers should ensure pregnant women are able to adhere to any active national guidance on social distancing and/or advice for pregnant women considered to be clinically extremely vulnerable (this group may previously have been advised to shield). <p>Clinically vulnerable (CV)</p> <ul style="list-style-type: none"> • Clinically vulnerable staff can continue to attend school. While in school they should follow the prevention measures in this document to minimise the risks of transmission. • People who live with those who are clinically vulnerable can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home. • People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace unless advised otherwise by an individual letter from the NHS or a specialist doctor 	<p>√</p> <p>√</p> <p>√</p>	<p>1:1 conversations and individual risk assessments as appropriate.</p>		
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Emergencies		<ul style="list-style-type: none"> • All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required. • Parents are contacted as soon as practicable in the event of an emergency. • Pupil alternative contacts are called where their primary emergency contact cannot be contacted. • The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>All children have at least 2 contacts – most have more. All parents have been asked to provide details of immediate contacts who can collect in case of a suspected case of Covid.</p> <p>On school website.</p>	LG/AF	
Managing School Transport		<ul style="list-style-type: none"> • Parents and pupils are encouraged to walk or cycle to their education setting where possible. • Parents and pupils are discouraged from using public transport, where possible particularly during peak times. • For more information on home to school transport - COVID-19 Schools recovery phase - Surrey County Council (surreycc.gov.uk) • Where possible, transport arrangements are organised to cater for any changes to start and finish times. • Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus. • Transport providers, as far as possible, are advised of the need to follow hygiene rules and try to keep distance from their passengers. 	<p>√</p> <p>√</p> <p>√</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>As communicated in newsletters etc.</p>	All stakeholders.	

		<ul style="list-style-type: none"> Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times). 	N/A			
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This risk assessment has been agreed by the following:

Name	Date	Designation	Organisation	Signature
Lenia Greenaway	16.07.2021	Headteacher	St Peter's CofE Infant School	<i>Lenia Greenaway</i>
Annette Schmidt	16.07.2021	Chair of Governors	St Peter's CofE Infant School	
John Nicholas	16.07.2021	Health and Safety governor	St Peter's CofE Infant School	